Assessment Summary	Overall
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	27%	40%	31%	2%	27%	33%
Reading Basic Understanding	55	0%	13%	29%	56%	2%	13%	58%
Writing Conventions	55	2%	16%	35%	47%	0%	18%	47%
Writing Effectiveness	55	0%	9%	47%	44%	0%	9%	44%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	22%	25%	15%	31%	7%	47%	38%
Problem Solving	55	20%	29%	16%	27%	7%	49%	35%
Skills	55	2%	15%	18%	29%	36%	16%	65%
GRADE 10							'	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	17%	62%	21%	0%	17%	21%
Reading Basic Understanding	42	5%	5%	48%	43%	0%	10%	43%
Writing Conventions	42	0%	2%	29%	52%	17%	2%	69%
Writing Effectiveness	42	0%	7%	48%	45%	0%	7%	45%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	2%	33%	36%	24%	4%	36%	29%
Problem Solving	45	20%	44%	18%	18%	0%	64%	18%
Skills	45	4%	20%	13%	38%	24%	24%	62%
GRADE 11							•	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	52	2%	58%	27%	13%	0%	60%	13%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	22%	35%	39%	4%	22%	43%
Reading Basic Understanding	23	0%	13%	26%	57%	4%	13%	61%
Writing Conventions	23	0%	22%	30%	48%	0%	22%	48%
Writing Effectiveness	23	0%	4%	39%	57%	0%	4%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	31%	44%	25%	0%	31%	25%
Reading Basic Understanding	32	0%	13%	31%	56%	0%	13%	56%
Writing Conventions	32	3%	13%	38%	47%	0%	16%	47%
Writing Effectiveness	32	0%	13%	53%	34%	0%	13%	34%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	26%	30%	9%	35%	0%	57%	35%
Problem Solving	23	22%	30%	22%	17%	9%	52%	26%
Skills	23	4%	9%	26%	35%	26%	13%	61%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	19%	22%	19%	28%	13%	41%	41%
Problem Solving	32	19%	28%	13%	34%	6%	47%	41%
Skills	32	0%	19%	13%	25%	44%	19%	69%

Assessment Summary	Gend	er
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GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	7%	71%	21%	0%	7%	21%
Reading Basic Understanding	28	0%	4%	54%	43%	0%	4%	43%
Writing Conventions	28	0%	0%	18%	68%	14%	0%	82%
Writing Effectiveness	28	0%	0%	46%	54%	0%	0%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	36%	43%	21%	0%	36%	21%
Reading Basic Understanding	14	14%	7%	36%	43%	0%	21%	43%
Writing Conventions	14	0%	7%	50%	21%	21%	7%	43%
writing Conventions	14	0 %	7 70	30%	21 /0	21/0	7 70	73/0

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	25%	39%	36%	0%	25%	36%
Problem Solving	28	7%	57%	14%	21%	0%	64%	21%
Skills	28	0%	14%	18%	39%	29%	14%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	6%	47%	29%	6%	12%	53%	18%
Problem Solving	17	41%	24%	24%	12%	0%	65%	12%
Skills	17	12%	29%	6%	35%	18%	41%	53%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	4%	46%	36%	14%	0%	50%	14%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	71%	17%	13%	0%	71%	13%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	25%	42%	32%	2%	25%	34%
*	0%	11%	28%	58%	2%	11%	60%
*	2%	15%	34%	49%	0%	17%	49%
*	0%	8%	47%	45%	0%	8%	45%
	* * * * * * * * * * * * * * * * * * *	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	19%	26%	15%	32%	8%	45%	40%
Problem Solving	*	17%	30%	17%	28%	8%	47%	36%
Skills	*	2%	11%	19%	30%	38%	13%	68%

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	41	0%	17%	61%	22%	0%	17%	22%
Reading Basic Understanding	41	5%	5%	49%	41%	0%	10%	41%
Writing Conventions	41	0%	2%	29%	51%	17%	2%	68%
Writing Effectiveness	41	0%	7%	49%	44%	0%	7%	44%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	2%	33%	37%	23%	5%	35%	28%
Problem Solving	43	19%	47%	19%	16%	0%	65%	16%
Skills	43	2%	21%	14%	40%	23%	23%	63%
GRADE 11								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	52	2%	58%	27%	13%	0%	60%	13%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	41%	35%	2%	22%	37%
Reading Basic Understanding	*	0%	8%	27%	63%	2%	8%	65%
Writing Conventions	*	0%	16%	31%	53%	0%	16%	53%
Writing Effectiveness	*	0%	4%	47%	49%	0%	4%	49%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	16%	26%	16%	34%	8%	42%	42%
Problem Solving	*	16%	28%	18%	30%	8%	44%	38%
Skills	*	2%	10%	18%	30%	40%	12%	70%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	63%	24%	0%	13%	24%
Reading Basic Understanding	*	3%	3%	50%	45%	0%	5%	45%
Writing Conventions	*	0%	0%	26%	55%	18%	0%	74%
Writing Effectiveness	*	0%	3%	50%	47%	0%	3%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness								

MATHEMATICS

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	28%	41%	26%	5%	28%	31%
Problem Solving	*	13%	49%	21%	18%	0%	62%	18%
Skills	*	0%	18%	13%	44%	26%	18%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Moonly	له مسم المالم الم	TT		
	14	Little	Delow	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	Nearry *	*	*	Below *	Honors *
Concepts Problem Solving				•				
•	*	*	*	*	*	*	*	*

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	55%	28%	15%	0%	57%	15%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	23%	38%	38%	3%	23%	40%
Reading Basic Understanding	40	0%	10%	25%	63%	3%	10%	65%
Writing Conventions	40	3%	10%	33%	55%	0%	13%	55%
Writing Effectiveness	40	0%	10%	40%	50%	0%	10%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				•			2010	11011015
Reading Analysis & Interpretati	15	0%	40%	47%	13%	0%	40%	13%
Reading Analysis & Interpretati Reading Basic Understanding	15 15	0% 0%	40% 20%	47% 40%	13% 40%			
						0%	40%	13%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	18%	23%	8%	41%	10%	41%	51%
Problem Solving	39	15%	23%	18%	33%	10%	38%	44%
Skills	39	0%	15%	13%	28%	44%	15%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	31%	31%	31%	6%	0%	63%	6%
Problem Solving	16	31%	44%	13%	13%	0%	75%	13%
Skills	16	6%	13%	31%	31%	19%	19%	50%

Poultney High School PS230

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	61%	27%	0%	12%	27%
Reading Basic Understanding	*	6%	0%	42%	52%	0%	6%	52%
Writing Conventions	*	0%	0%	27%	55%	18%	0%	73%
Writing Effectiveness	*	0%	6%	39%	55%	0%	6%	55%
Free/Reduced								
							I ittla⊥	- Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	31%	43%	20%	6%	31%	26%
Problem Solving	*	20%	46%	20%	14%	0%	66%	14%
Skills	*	0%	14%	17%	46%	23%	14%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							1	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	53%	28%	16%	0%	56%	16%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	27%	40%	31%	2%	27%	33%
Reading Basic Understanding	55	0%	13%	29%	56%	2%	13%	58%
Writing Conventions	55	2%	16%	35%	47%	0%	18%	47%
Writing Effectiveness	55	0%	9%	47%	44%	0%	9%	44%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	22%	25%	15%	31%	7%	47%	38%
Problem Solving	55	20%	29%	16%	27%	7%	49%	35%
Skills	55	2%	15%	18%	29%	36%	16%	65%

Poultney High School PS230

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	63%	23%	0%	15%	23%
Reading Basic Understanding	*	5%	3%	50%	43%	0%	8%	43%
Writing Conventions	*	0%	0%	30%	53%	18%	0%	70%
Writing Effectiveness	*	0%	5%	50%	45%	0%	5%	45%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	33%	38%	24%	5%	33%	29%
Problem Solving	*	17%	48%	19%	17%	0%	64%	17%
Skills	*	0%	21%	14%	40%	24%	21%	64%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
8								
Skills	*	*	*	*	*	*	*	*

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	51	2%	57%	27%	14%	0%	59%	14%